

Columbia University: Professional Studies

Spring 2021 - SPS General - 3rd Week Survey

Course: BUSIPS4007_001_2021_1-PROGRAMMINGINJAVA
Instructor: Samuel Sultan *
TA: Christian Revels-Robinson
Response Rate: 4/11 (36.36 %)

1 - Thus far, what is your overall assessment of this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very poor	(1)	0	0.00%					
Poor	(2)	0	0.00%					
Fair	(3)	1	25.00%					
Good	(4)	2	50.00%					
Very good	(5)	1	25.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
4/11 (36.36%)				4.00		0.82		4.00

2 - The learning goals and structure of the course were made apparent to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neither agree nor disagree	(3)	0	0.00%					
Agree	(4)	3	75.00%					
Strongly Agree	(5)	1	25.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
4/11 (36.36%)				4.25		0.50		4.00

3 - The level of challenge of the course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very difficult	(1)	0	0.00%					
Moderately difficult	(2)	0	0.00%					
About right	(3)	3	75.00%					
Moderately easy	(4)	0	0.00%					
Very easy	(5)	1	25.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
4/11 (36.36%)				3.50		1.00		3.00

4 - The pacing of the course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very fast	(1)	0	0.00%					
Moderately fast	(2)	0	0.00%					
About right	(3)	3	75.00%					
Moderately slow	(4)	0	0.00%					
Very slow	(5)	1	25.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
4/11 (36.36%)				3.50		1.00		3.00

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5 - The delivered course content aligns with my expectations for the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neither agree nor disagree	(3)	0	0.00%					
Agree	(4)	1	25.00%					
Strongly Agree	(5)	3	75.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
4/11 (36.36%)				4.75		0.50		5.00

6 - The course content is applicable to my professional goals/needs.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neither agree nor disagree	(3)	1	25.00%					
Agree	(4)	1	25.00%					
Strongly Agree	(5)	2	50.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
4/11 (36.36%)				4.25		0.96		4.50

7 - Thus far, what is your overall assessment of the effectiveness of Samuel Sultan? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very poor	(1)	0	0.00%					
Poor	(2)	0	0.00%					
Fair	(3)	0	0.00%					
Good	(4)	2	50.00%					
Very good	(5)	2	50.00%					
N/A	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
4/11 (36.36%)				4.50		0.58		4.50

8 - Samuel Sultan manages class participation (e.g., class discussion, Q&A, student activities) well. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neither agree nor disagree	(3)	0	0.00%					
Agree	(4)	2	50.00%					
Strongly Agree	(5)	2	50.00%					
N/A	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
4/11 (36.36%)				4.50		0.58		4.50

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9 - Samuel Sultan encouraged useful participation and collaboration with fellow students through discussion and other activities. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neither agree nor disagree	(3)	0	0.00%					
Agree	(4)	2	50.00%					
Strongly agree	(5)	1	25.00%					
N/A	(0)	1	25.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
4/11 (36.36%)				4.33	0.58	4.00		

10 - Samuel Sultan is knowledgeable in the subject area. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neither agree nor disagree	(3)	0	0.00%					
Agree	(4)	0	0.00%					
Strongly Agree	(5)	4	100.00%					
N/A	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
4/11 (36.36%)				5.00	0.00	5.00		

11 - Samuel Sultan is prepared for class sessions. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neither agree nor disagree	(3)	0	0.00%					
Agree	(4)	1	25.00%					
Strongly Agree	(5)	3	75.00%					
N/A	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
4/11 (36.36%)				4.75	0.50	5.00		

12 - Samuel Sultan is available outside of class for meetings and one-on-one consultations. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neither agree nor disagree	(3)	0	0.00%					
Agree	(4)	1	25.00%					
Strongly Agree	(5)	1	25.00%					
N/A	(0)	2	50.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
4/11 (36.36%)				4.50	0.71	4.50		

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13 - Please share any comments you may have about Samuel Sultan thus far. -

Response Rate	3/11 (27.27%)
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- Could you add more illustrations instead of mostly literal explanations?
- Every class goes over the allotted time. While Prof. Sultan is by no means the only professor who does this, the School of Professional Studies should bear in mind that many enrolled students have child care, job, or other responsibilities to balance. We put aside these responsibilities in order to attend each class for a scheduled time period, and would appreciate it if the instructors respected this.
- Although it's only the third week, this class has been incredibly enjoyable thus far, and for a class that lasts two hours, it's very engaging throughout.

14 - Please share any additional feedback about your experience as a student in this course thus far.

Response Rate	1/11 (9.09%)
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- In order to be able to sign up for this class within the MS Applied Analytics program, a student would already have taken two previous programming classes (APAN Frameworks 1 & 2). With this, it's strange that a student would have to have taken two programming classes in order to be eligible to sign up for a class specifically geared for people with no programming experience. I look forward to continuing to learn the programming concepts within this course, but I am of the opinion that these objectives could be met with a class that meets once per week.