Title: **173 SPS V. 2**
Course: **BUSIK4007_001_2017_3/PROGRAMMING IN JAVA**
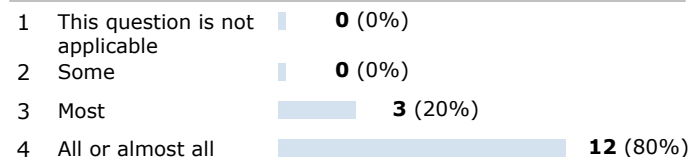Instructors: **Samuel E. Sultan**

Dates: **12/04/2017 - 12/18/2017**
Responses**: 15/33 - 45.45%**
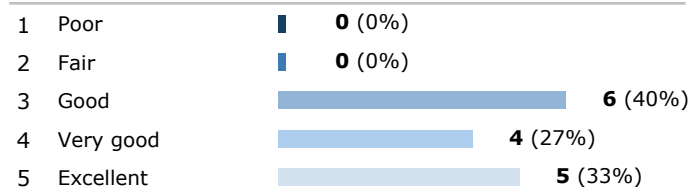Number of Participants: **33**
Enrollment of All Students: **33**

Graph Course Questions

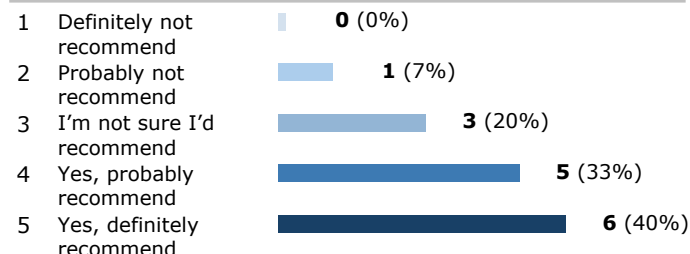**1 What percentage of the work (including reading) assigned for this course did you complete on schedule?** N=15

1	This question is not applicable	**0** (0%)
2	Some	**0** (0%)
3	Most	**3** (20%)
4	All or almost all	**12** (80%)

Median **4** Interpolated Median **3.88** Mean **3.80** Std Dev **0.41**

2 What is your overall assessment of the course? N=15

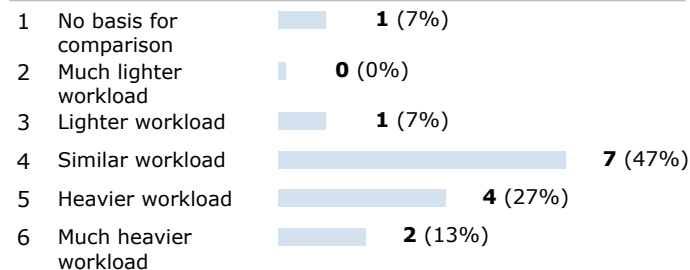|		
1	Poor	**0** (0%)
2	Fair	**0** (0%)
3	Good	**6** (40%)
4	Very good	**4** (27%)
5	Excellent	**5** (33%)

Median **4** Interpolated Median **3.88** Mean **3.93** Std Dev **0.88**

3 Would you recommend this course to another student? N=15

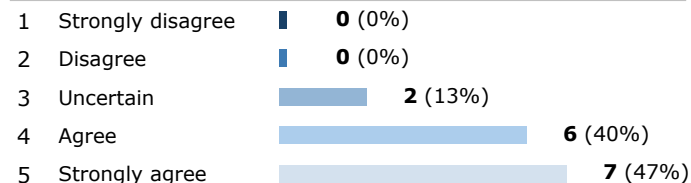|		
1	Definitely not recommend	**0** (0%)
2	Probably not recommend	**1** (7%)
3	I'm not sure I'd recommend	**3** (20%)
4	Yes, probably recommend	**5** (33%)
5	Yes, definitely recommend	**6** (40%)

Median **4** Interpolated Median **4.20** Mean **4.07** Std Dev **0.96**

4 How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)? N=15
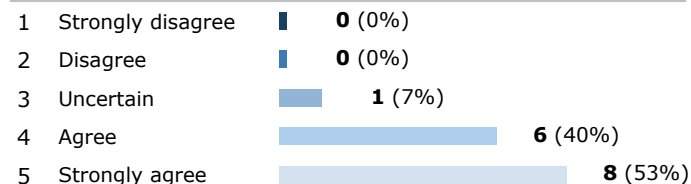
1	No basis for comparison	**1** (7%)
2	Much lighter workload	**0** (0%)
3	Lighter workload	**1** (7%)
4	Similar workload	**7** (47%)
5	Heavier workload	**4** (27%)
6	Much heavier workload	**2** (13%)

Median **4** Interpolated Median **4.29** Mean **4.27** Std Dev **1.22**

5 The learning goals and structure of the course were made apparent to me. N=15

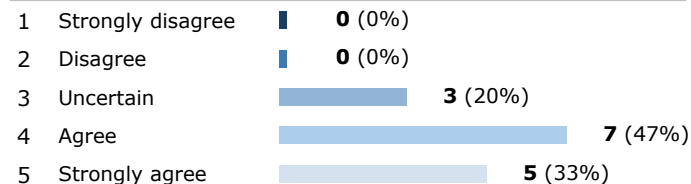|		
1	Strongly disagree	**0** (0%)
2	Disagree	**0** (0%)
3	Uncertain	**2** (13%)
4	Agree	**6** (40%)
5	Strongly agree	**7** (47%)

Median **4** Interpolated Median **4.42** Mean **4.33** Std Dev **0.72**

6 The course materials (readings, videos, handouts) helped me to achieve the course's learning goals. N=15

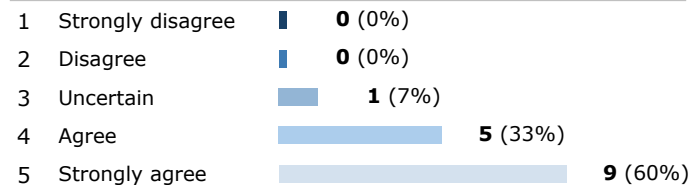|		
1	Strongly disagree	**0** (0%)
2	Disagree	**0** (0%)
3	Uncertain	**1** (7%)
4	Agree	**6** (40%)
5	Strongly agree	**8** (53%)

Median **5** Interpolated Median **4.56** Mean **4.47** Std Dev **0.64**

7 The learning activities (discussions, live sessions, projects, group work) helped me to achieve the course's learning goals. N=15

1	Strongly disagree	**0** (0%)
2	Disagree	**0** (0%)
3	Uncertain	**3** (20%)
4	Agree	**7** (47%)
5	Strongly agree	**5** (33%)

Median **4** Interpolated Median **4.14** Mean **4.13** Std Dev **0.74**

8 Course assignments (exams, quizzes, papers) helped me to achieve the course's learning goals. N=15

1	Strongly disagree	**0** (0%)
2	Disagree	**0** (0%)
3	Uncertain	**1** (7%)
4	Agree	**5** (33%)
5	Strongly agree	**9** (60%)

Median **5** Interpolated Median **4.67** Mean **4.53** Std Dev **0.64**

Title: **173 SPS V. 2**
Course: **BUSIK4007_001_2017_3/PROGRAMMING IN JAVA**
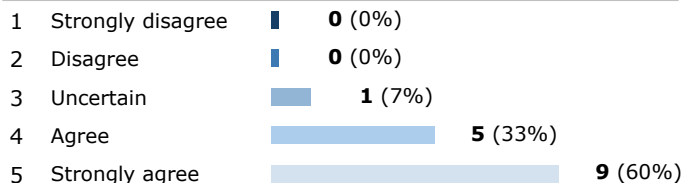Instructors: **Samuel E. Sultan**

Dates: **12/04/2017 - 12/18/2017**
Responses**: 15/33 - 45.45%**
Number of Participants: **33**
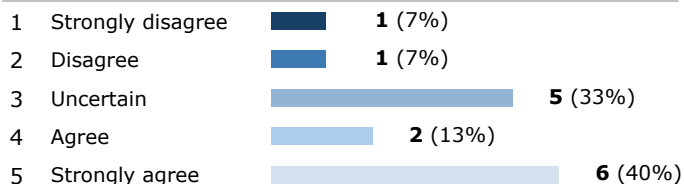Enrollment of All Students: **33**

Graph Course Questions

9   **The course website helped me to achieve** N=15
    the course's learning goals.

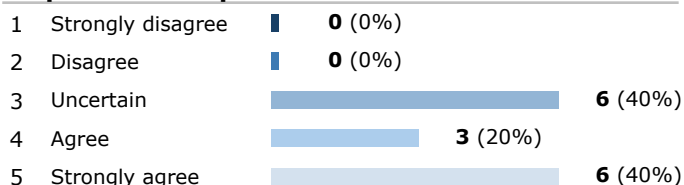| 1	Strongly disagree	**0** (0%)
2	Disagree	**0** (0%)
3	Uncertain	**1** (7%)
4	Agree	**5** (33%)
5	Strongly agree	**9** (60%)

Median **5** Interpolated Median **4.67** Mean **4.53** Std Dev **0.64**

10   **My academic and/or professional**   N=15
     background prepared me well for this
     course's requirements.

1	Strongly disagree	**1** (7%)
2	Disagree	**1** (7%)
3	Uncertain	**5** (33%)
4	Agree	**2** (13%)
5	Strongly agree	**6** (40%)

Median **4** Interpolated Median **3.75** Mean **3.73** Std Dev **1.28**

11   **I am able to apply what I learned to my**   N=15
     professional practice.

1	Strongly disagree	**0** (0%)
2	Disagree	**0** (0%)
3	Uncertain	**6** (40%)
4	Agree	**3** (20%)
5	Strongly agree	**6** (40%)

Median **4** Interpolated Median **4.00** Mean **4.00** Std Dev **0.93**

Comments Course Questions

Q1 **What did you learn - in terms of knowledge, skills, or perspectives - in this course?**

- I learned about java programming and object oriented programming

- Java

- Java programming, understanding classes

- intro to programming, java and object oriented prog.

- i learned how to program in java

- Java Language

Q2 **What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.**

- amazing course learned a lot

- It's good

- good intro, i feel the professor could work examples into the course in a better way, he preaches a concept of start small and build up, but it would be great if there were more assignments to build up with, or links to the textbook, more frequency of smaller concept building exercises for the student that build up to larger programs

- Was a good course, andorganized effectively.

- n/a

Title: **173 SPS V. 2**

Course: **BUSIK4007_001_2017_3 / PROGRAMMING IN JAVA**

Instructors: **Samuel E. Sultan**

Dates: **12/04/2017 - 12/18/2017**

Responses**: 15/33 - 45.45%**

Enrollment of Registered Students:**33**

Enrollment of All Students:**33**

Comments Course Questions

- The session notes are a good help and easy to read. I like that we have access to these during the exams. There were too many lectures though, Two times a week is more than any other course I have taken at Columbia. But it was ok and for the amount of material in this course it was probably needed. Maybe the amount of syllabus should be cut down. It is a hard course for someone with no programming experience. The lectures start very slowly and basic, but then it suddenly jumps up 10 levels and it is really hard to keep up for new beginners. Suddenly we get a homework to code, and we have never opened a coding program before or really seen the professor code. And we did not really learn this basic stuff either in the start, we had to figure it out ourselves. The course progression is just too fast, we don't get the time to digest the material before we have to jump on to the next topic. That's why I think the amount of topics should be cut down. So that we can focus on really understanding the most important things.

Q3 **Please qualify your recommendations if you wish:**

- eliminate the attendance grade policy

- n/a

- you can get this material and level of learning for less money elsewhere

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Q4 **How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.)**

- 8 hours

- 7

- normal amount

- 10

- n/a

Title: **173 SPS V. 2** Dates: **12/04/2017 - 12/18/2017**
Course: **BUSIK4007_001_2017_3 / PROGRAMMING IN JAVA** Responses**: 15/33 - 45.45%**
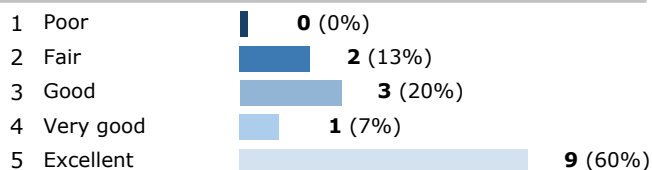Instructors: **Samuel E. Sultan** Number of Participants: **33**
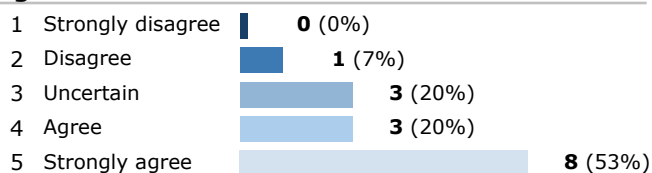Enrollment of All Students: **33**

Instructor Graph Report for: **Samuel E. Sultan**

1 What is your overall assessment of the effectiveness of the instructor? N=15

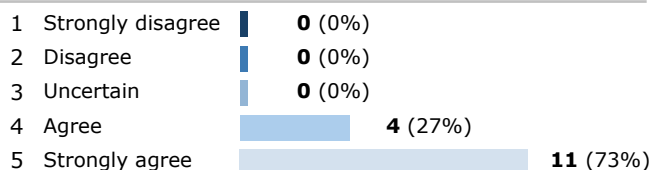| 1 | Poor | **0** (0%) |
2	Fair	**2** (13%)
3	Good	**3** (20%)
4	Very good	**1** (7%)
5	Excellent	**9** (60%)

Median **5**   Interpolated Median **4.67** Mean **4.13** Std Dev **1.19**

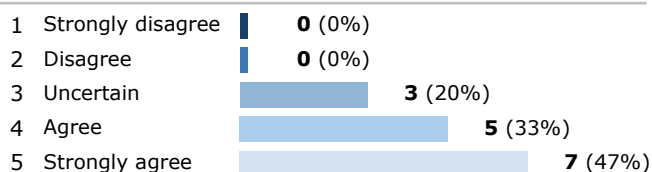**2 The instructor's teaching methods helped me achieve the course's learning goals.** N=15

1	Strongly disagree	**0** (0%)
2	Disagree	**1** (7%)
3	Uncertain	**3** (20%)
4	Agree	**3** (20%)
5	Strongly agree	**8** (53%)

Median **5**   Interpolated Median **4.56** Mean **4.20** Std Dev **1.01**

3 The Instructor was knowledgeable in the subject area. N=15

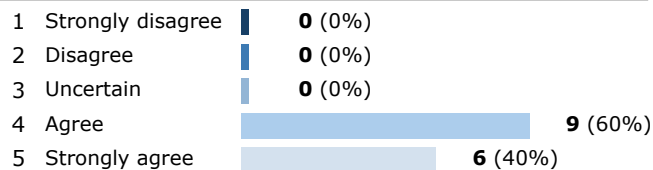| 1 | Strongly disagree | **0** (0%) |
2	Disagree	**0** (0%)
3	Uncertain	**0** (0%)
4	Agree	**4** (27%)
5	Strongly agree	**11** (73%)

Median **5**   Interpolated Median **4.82** Mean **4.73** Std Dev **0.46**

4 The instructor encouraged useful participation and collaboration with fellow students through discussion and other activities. N=15
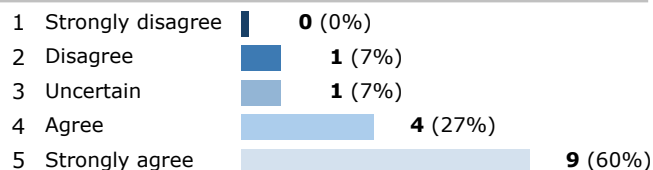
1	Strongly disagree	**0** (0%)
2	Disagree	**0** (0%)
3	Uncertain	**3** (20%)
4	Agree	**5** (33%)
5	Strongly agree	**7** (47%)

Median **4**   Interpolated Median **4.40** Mean **4.27** Std Dev **0.80**

5 I understood how the instructor graded my assignments. N=15

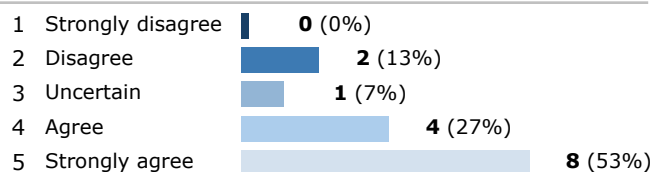| 1 | Strongly disagree | **0** (0%) |
2	Disagree	**0** (0%)
3	Uncertain	**0** (0%)
4	Agree	**9** (60%)
5	Strongly agree	**6** (40%)

Median **4**   Interpolated Median **4.33** Mean **4.40** Std Dev **0.51**

6 The instructor provided timely and useful feedback on my assignments. N=15

1	Strongly disagree	**0** (0%)
2	Disagree	**1** (7%)
3	Uncertain	**1** (7%)
4	Agree	**4** (27%)
5	Strongly agree	**9** (60%)

Median **5**   Interpolated Median **4.67** Mean **4.40** Std Dev **0.91**

7 The instructor was available via email and/or office hours for one-on-one consultation. N=15

1	Strongly disagree	**0** (0%)
2	Disagree	**2** (13%)
3	Uncertain	**1** (7%)
4	Agree	**4** (27%)
5	Strongly agree	**8** (53%)

Median **5**   Interpolated Median **4.56** Mean **4.20** Std Dev **1.08**

Title: **173 SPS V. 2**

Course: **BUSIK4007_001_2017_3 / PROGRAMMING IN JAVA**

Instructors: **Samuel E. Sultan**

Dates: **12/04/2017 - 12/18/2017**

Responses**: 15/33 - 45.45%**

Enrollment of Registered Students:**33**

Enrollment of All Students:**33**

Instructor Comments Report for: **Samuel E. Sultan**

Q1 **Please evaluate your faculty instructor. What are the instructor's strengths? In what ways might his or her teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of the instructor to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return of assignments, etc.**

- has knowledge and content to be a great instructor, but falls a bit short due to going off onto long tangents, or explanations that take too long, the class notes documents are great but also take away from the feeling of programming since we do not necessarily write any code alongside the professor, for meeting 4 hours in class per week I felt it was an inefficient use of time

- n/a

- The professor is not really that pedagogical. In the beginning when everyone was novices and had 1000 questions, he got so angry when someone asked him a question. It made me and some other I know not dare to ask any questions because we were afraid to be humiliated in front of the class. Things like "you are the only one in this room who does not get this, do you know that?", is not something you want a professor to say in front of the whole class. I know there were several people with the same questions as the person who got that comment. And if there is a question that is fundamental and easy to respond to, he won't answer it because we had already gone through that in a previous lecture. Things like programming take time to digest, students are not robots who get the information into their brains at once. A good teacher knows this and encourages these fundamental questions and responds to them. He does not belittle the student in front of the class for asking it. He also sometimes shouts and yells at the class, which can be kind of scary. He says it is passion, but it's not the best way to show it.
  To end on a good note, he seems to be a very competent Java-coder, it's just his pedagogical skills that can be improved.

- His notes are really good and clear

- he was amazing

- Some times people have to analyze the notes and what the professor is saying, and take some time to come up with a question, so if we ask a question later it would be nice to get it answered. However he was overall a good teacher and knew the subject really well.

Title: **173 SPS V. 2**

Course: **BUSIK4007_001_2017_3 / PROGRAMMING IN JAVA**

Instructors: **Samuel E. Sultan**

Dates: **12/04/2017 - 12/18/2017**

Responses**: 15/33 - 45.45%**
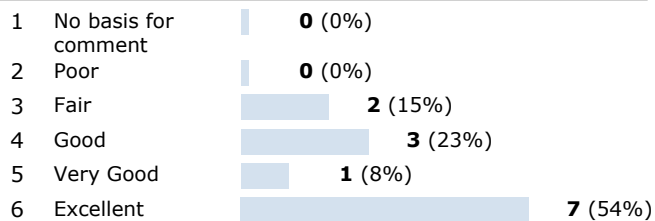
Number of Participants: **33**

Enrollment of All Students: **33**

TA Graph Report for: **Xiao Lim**

1	**What is your overall assessment of the effectiveness of the teaching assistant?**	N=13

1	No basis for comment		**0** (0%)
2	Poor		**0** (0%)
3	Fair		**2** (15%)
4	Good		**3** (23%)
5	Very Good		**1** (8%)
6	Excellent		**7** (54%)

Median **6**   Interpolated Median **5.57** Mean **5.00** Std Dev **1.22**

Title: **173 SPS V. 2**

Course: **BUSIK4007_001_2017_3 / PROGRAMMING IN JAVA**

Instructors: **Samuel E. Sultan**

Dates: **12/04/2017 - 12/18/2017**

Responses: **15/33 - 45.45%**

Enrollment of Registered Students:**33**

Enrollment of All Students:**33**

TA Comments Report for: **Xiao Lim**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- Answered questions efficiently

- his punctuality to respond to emails

- Helped when I had question about assignments.

- Xiao is very helpful and is available for questions. Excellent teaching assistant.

- Teaching Assistants were fantastic.

- good resource

Title: **173 SPS V. 2**

Course: **BUSIK4007_001_2017_3 / PROGRAMMING IN JAVA**

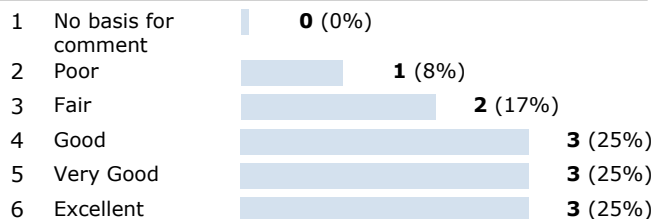Instructors: **Samuel E. Sultan**

Dates: **12/04/2017 - 12/18/2017**

Responses**: 15/33 - 45.45%**

Number of Participants: **33**

Enrollment of All Students: **33**

TA Graph Report for: **Zaijie Hao**

1	**What is your overall assessment of the effectiveness of the teaching assistant?**	**N=12**

1	No basis for comment		**0** (0%)
2	Poor		**1** (8%)
3	Fair		**2** (17%)
4	Good		**3** (25%)
5	Very Good		**3** (25%)
6	Excellent		**3** (25%)

Median **4.5** Interpolated Median **4.50** Mean **4.42** Std Dev **1.31**

Title: **173 SPS V. 2**

Course: **BUSIK4007_001_2017_3 / PROGRAMMING IN JAVA**

Instructors: **Samuel E. Sultan**

Dates: **12/04/2017 - 12/18/2017**

Responses: **15/33 - 45.45%**

Enrollment of Registered Students:**33**

Enrollment of All Students:**33**

TA Comments Report for: **Zaijie Hao**

Q1 **What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?**

- punctuality of answers in the emails

- Helped when I had questions about assignments.

- Answered questions efficiently

- good resource

- Good at answering emails promptly