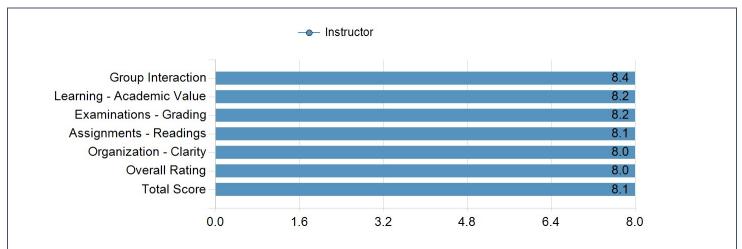
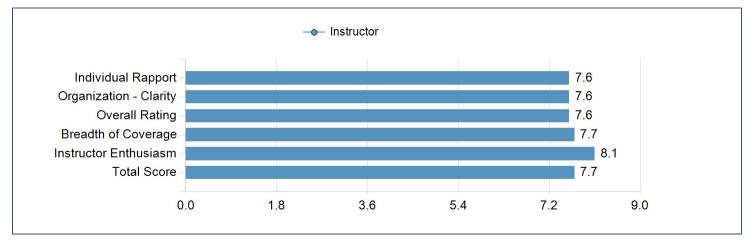
# Summary

This section summarizes how students evaluated competencies in decending order. For more details, please see the Competency Analysis section.

# **The Content**



## **The Instructor**

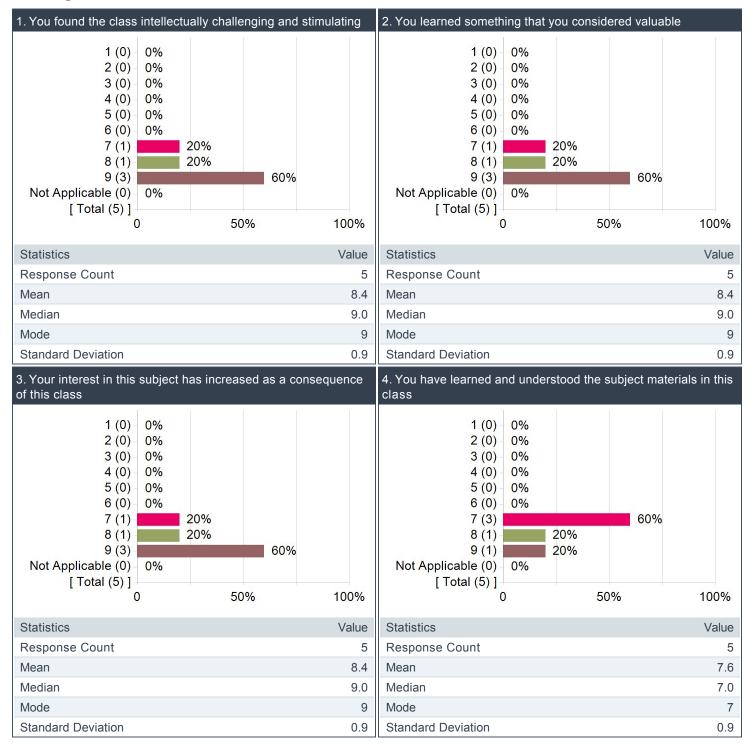


# **Competency Analysis**

Breaks down the scores by each rating scale for Course Questions and Instructor Questions. Open ended feedback may also be provided.

# **Course Questions - Frequency Analysis**

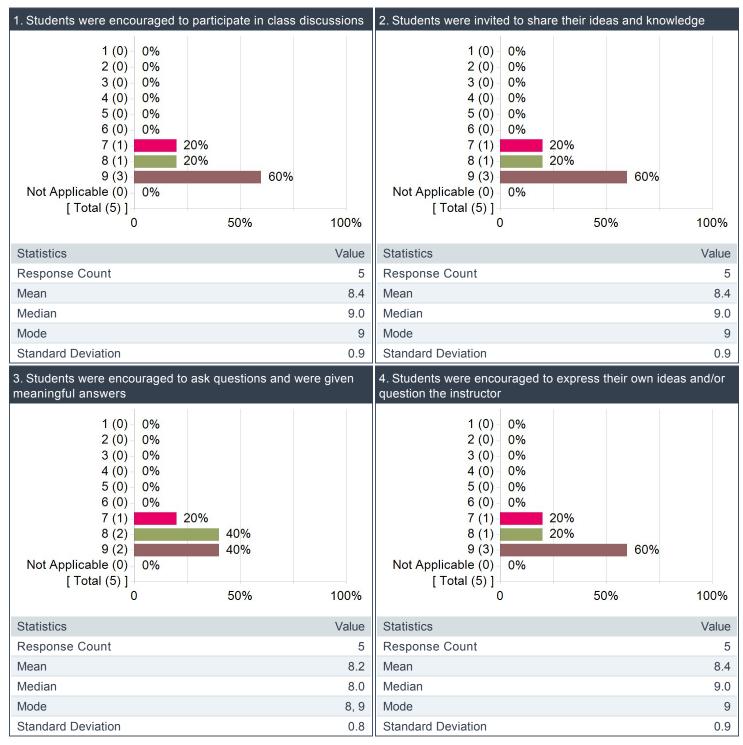
#### Learning - Academic Value



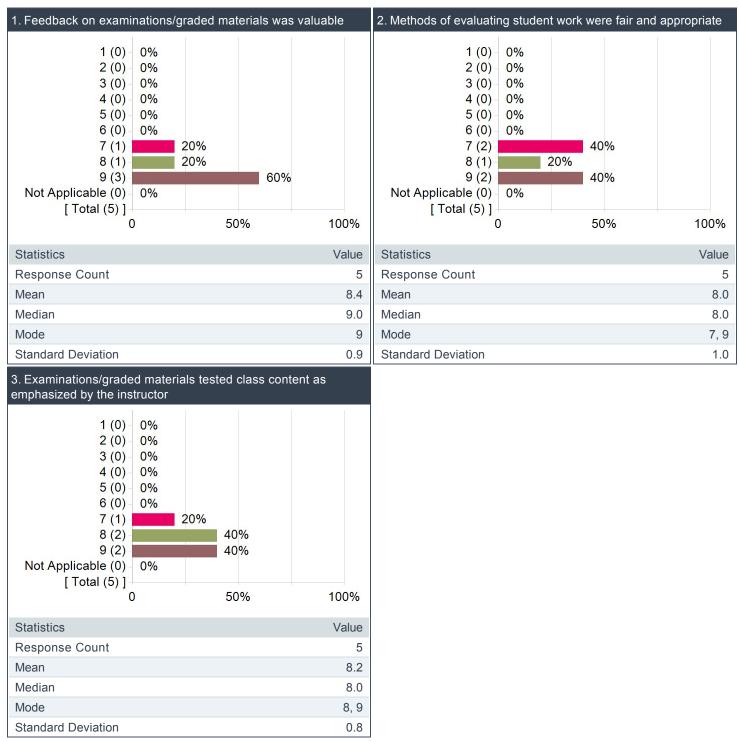
# **Organization - Clarity**

1. Class materials were	well prepared and carefull	y explained	2. Proposed objectives agreed window where the class was going		aught, so you
2 (0) - 0 3 (0) - 0 4 (0) - 0 5 (0) - 0 6 (0) - 0 7 (2) - 8 (1) - 9 (2) -	0% 0% 0% 0% 0% 20% 40% 0% 50%	100%	1 (0) - 0% 2 (0) - 0% 3 (0) - 0% 4 (0) - 0% 5 (0) - 0% 6 (0) - 0% 7 (2) - 8 (1) - 2 9 (2) - Not Applicable (0) - 0% [ Total (5) ] - 0	40% 0% 40% 50%	100%
Statistics		Value	Statistics		Value
Response Count		5	Response Count		5
Mean		8.0	Mean		8.0
Median		8.0	Median		8.0
Mode		7, 9	Mode		7, 9
Standard Deviation		1.0	Standard Deviation		1.0

# **Group Interaction**



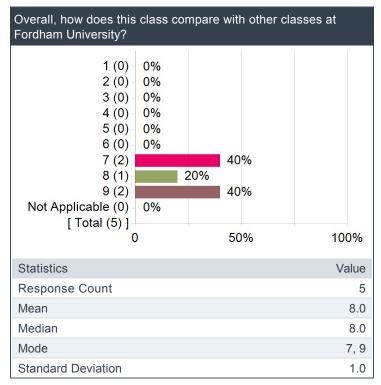
### **Examinations - Grading**



### **Assignments - Readings**

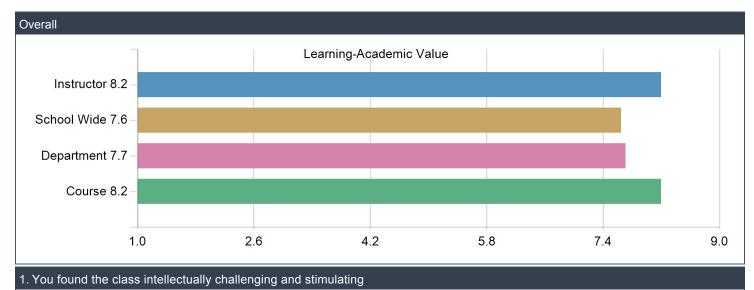
1. Required readings/texts were	e valuable		2. Readings, homewor understanding of the s		ributed to appreciat	ion and
1 (0) - 0% 2 (0) - 0% 3 (0) - 0% 4 (0) - 0% 5 (0) - 0% 6 (1) - 7 (1) - 8 (1) - 9 (2) - Not Applicable (0) - 0% [ Total (5) ] -	20% 20% 20% 40% 50%	100%	1 (0) 2 (0) 3 (0) 4 (0) 5 (0) 6 (0) 7 (1) 8 (1) 9 (3) Not Applicable (0) [ Total (5) ]	20	)% )% 50%	100%
Statistics		Value	Statistics			Value
Response Count		5	Response Count			5
Mean		7.8	Mean			8.4
Median		8.0	Median			9.0
Mode		9	Mode			9
Standard Deviation		1.3	Standard Deviation			0.9

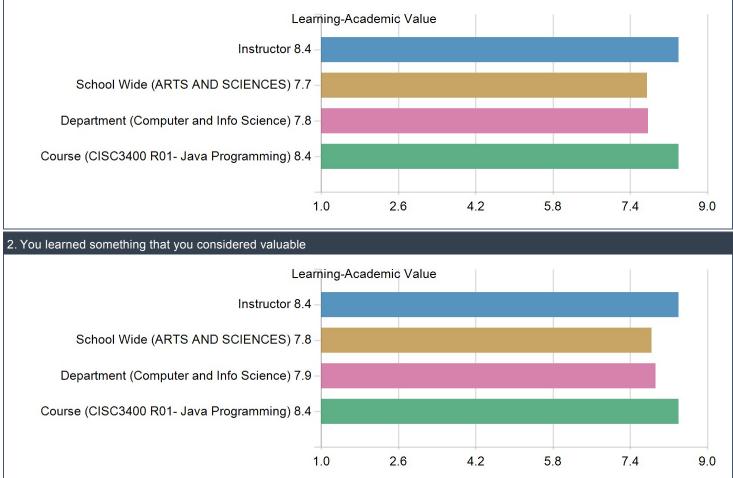
# **Overall Rating**

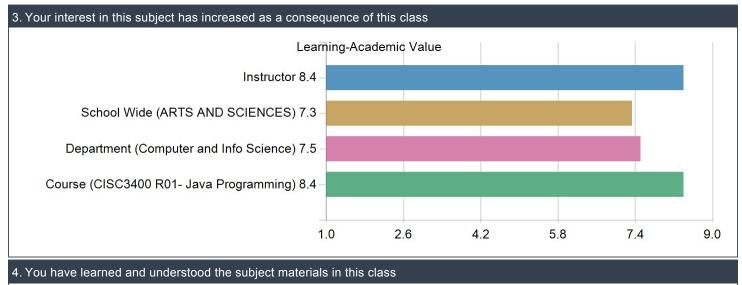


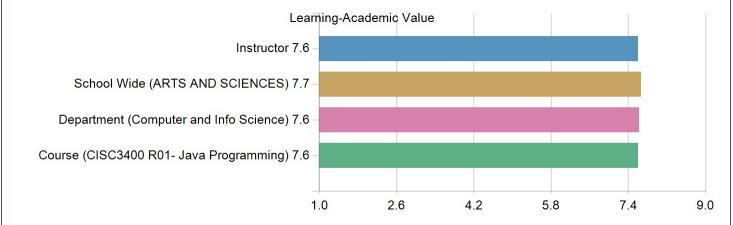
# **Course Questions - Score Analysis**

Learning - Academic Value

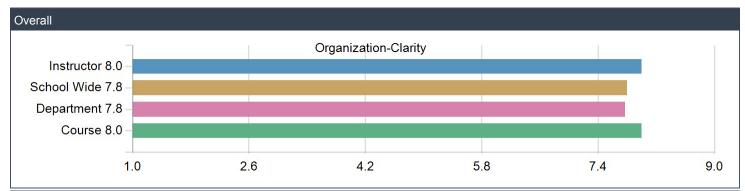








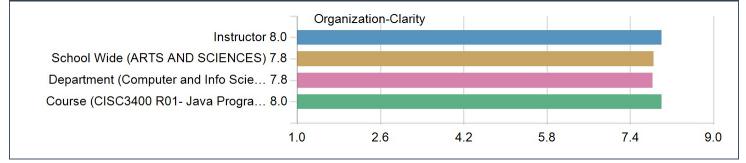
# **Organization - Clarity**



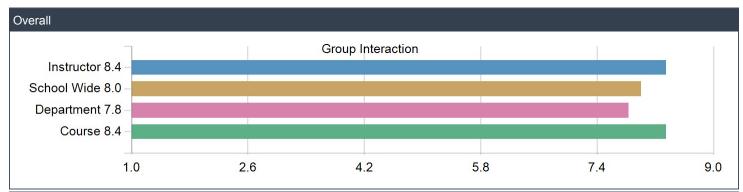
# 1. Class materials were well prepared and carefully explained



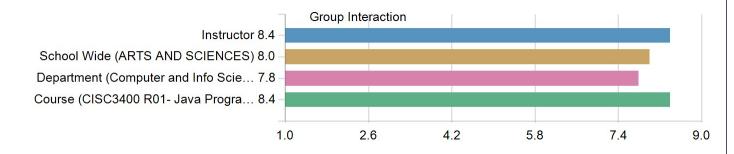
# 2. Proposed objectives agreed with those actually taught, so you knew where the class was going



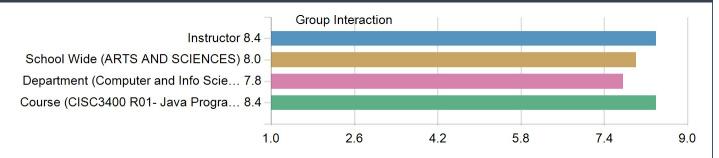
# **Group Interaction**



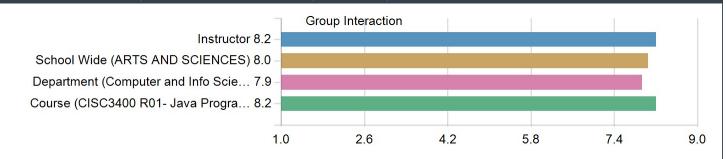
#### 1. Students were encouraged to participate in class discussions



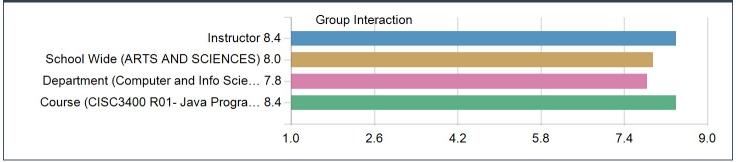
### 2. Students were invited to share their ideas and knowledge



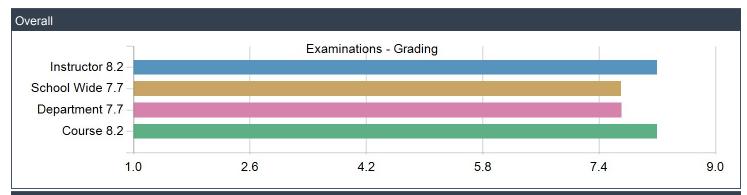
#### 3. Students were encouraged to ask questions and were given meaningful answers



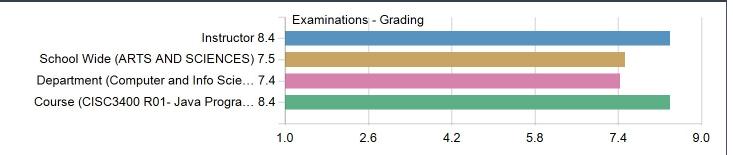
### 4. Students were encouraged to express their own ideas and/or question the instructor



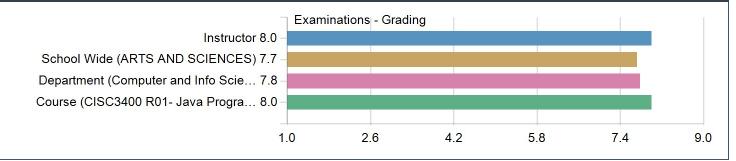
# **Examinations - Grading**



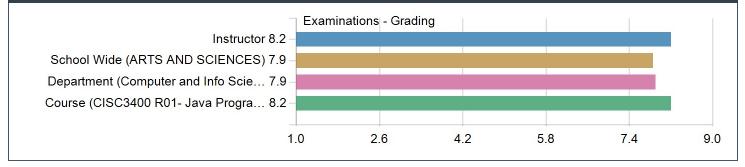
#### 1. Feedback on examinations/graded materials was valuable



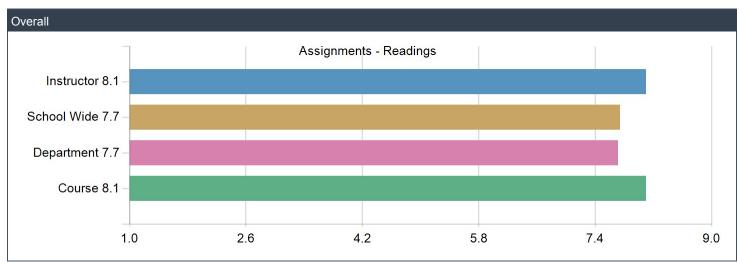
### 2. Methods of evaluating student work were fair and appropriate

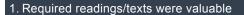


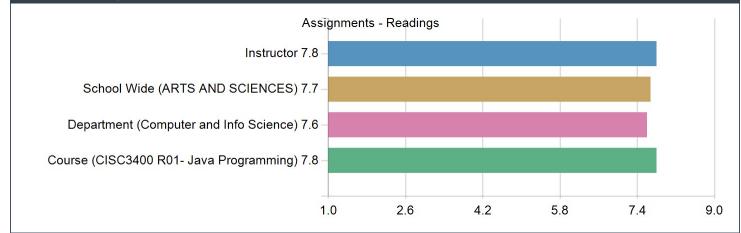
### 3. Examinations/graded materials tested class content as emphasized by the instructor



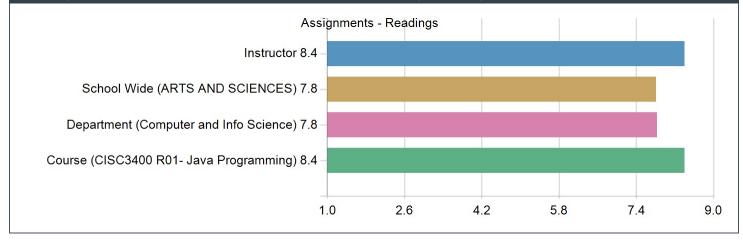
# **Assignments - Readings**







2. Readings, homework, etc. contributed to appreciation and understanding of the subject



# **Overall Rating**



# **General Observations - Courses**

Are there any other aspects of this course that you think were very positive (e.g. particular readings, assignments, projects, topics studied) and why?

#### Comments

Everything was clearly laid out, readings corresponded to assignments and lectures were on the readings. Additional resources were provided by the professor on his website which were very helpful in understanding as well.

Professor Sultan had his own organized website where he clearly laid out the assignments and notes for each subject

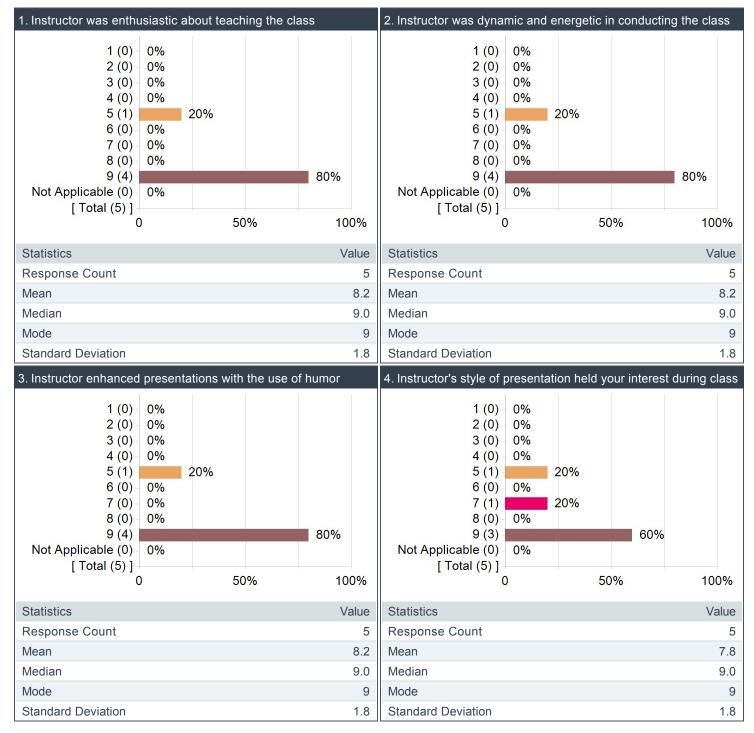
# Are there any other aspects of this course you would change in future offerings (e.g. particular readings, assignments, projects, topics studied) and how?

Comments

no

# **Instructor Questions - Frequency Analysis**

# Instructor Enthusiasm



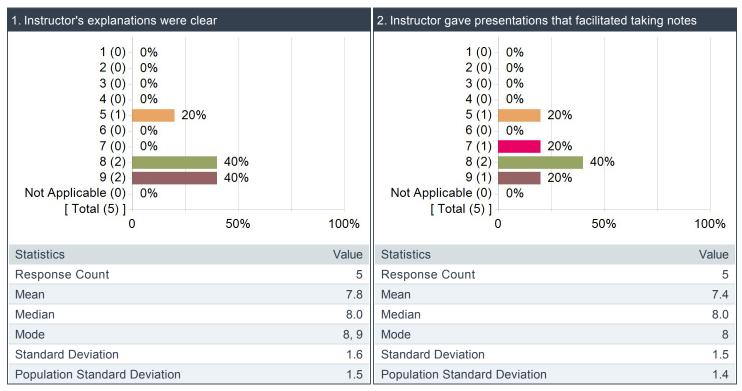
# Individual Rapport

1. Instructor was friend	dly towards inc	dividual students		2. Instructor had a gen	uine interes		idents
1 (0) - 2 (0) - 3 (0) - 4 (0) - 5 (1) - 6 (0) - 7 (1) - 8 (2) - 9 (1) - 9 (1) - [ Total (5) ] -	0% 0% 0% 20% 0% 20% 0%	40%	100%	1 (0) - 2 (0) - 3 (0) - 4 (0) - 5 (1) - 6 (0) - 7 (1) - 8 (1) - 9 (2) - Not Applicable (0) - [ Total (5) ] -	0% 0% 0% 20' 0% 20' 20' 20'	%	100%
Statistics			Value	Statistics			Value
Response Count			5	Response Count			5
Mean			7.4	Mean			7.6
Median			8.0	Median			8.0
Mode			8	Mode			9
Standard Deviation 3. Instructors made str	udents feel we	elcome in seeking	1.5	Standard Deviation	uately acces	ssible to students	1.7
Standard Deviation 3. Instructors made stu help/advice in or outsid		elcome in seeking		Standard Deviation 4. Instructor was adequinours or after class	uately acces	ssible to students	
3. Instructors made st	de of class 0% 0% 0% 20% 0% 20% 0%	elcome in seeking 60% 50%		4. Instructor was adeq	0% 0% 0% 0% 20' 20' 20' 20' 20'	%	
3. Instructors made sti help/advice in or outsi 2 (0) - 2 (0) - 3 (0) - 4 (0) - 5 (1) - 6 (0) - 7 (1) - 8 (0) - 9 (3) - 9 (3) - [ Total (5) ] - (	de of class 0% 0% 0% 20% 0% 20% 0%	60%	9 100%	4. Instructor was adeq hours or after class 1 (0) - 2 (0) - 3 (0) - 4 (0) - 5 (1) - 6 (0) - 7 (1) - 8 (1) - 9 (2) - Not Applicable (0) - [ Total (5) ] -	0% 0% 0% 0% 20' 20' 20' 20' 20'	% % 40%	during office
3. Instructors made sti help/advice in or outsi 1 (0) - 2 (0) - 3 (0) - 4 (0) - 5 (1) - 6 (0) - 7 (1) - 8 (0) - 9 (3) - Not Applicable (0) - [ Total (5) ] - (0) Statistics	de of class 0% 0% 0% 20% 0% 20% 0%	60%	g	4. Instructor was adeq hours or after class 1 (0) - 2 (0) - 3 (0) - 4 (0) - 5 (1) - 6 (0) - 7 (1) - 8 (1) - 9 (2) - Not Applicable (0) - [ Total (5) ] - C Statistics	0% 0% 0% 0% 20' 20' 20' 20' 20'	% % 40%	a during office
3. Instructors made sti help/advice in or outsi 2 (0) - 2 (0) - 3 (0) - 4 (0) - 5 (1) - 6 (0) - 7 (1) - 8 (0) - 9 (3) - Not Applicable (0) - [ Total (5) ] - ( Statistics Response Count	de of class 0% 0% 0% 20% 0% 20% 0%	60%	9 100% Value 5	4. Instructor was adeq hours or after class 1 (0) - 2 (0) - 3 (0) - 4 (0) - 5 (1) - 6 (0) - 7 (1) - 8 (1) - 9 (2) - Not Applicable (0) - [ Total (5) ] - C Statistics Response Count	0% 0% 0% 0% 20' 20' 20' 20' 20'	% % 40%	a during office
3. Instructors made sti help/advice in or outsi 1 (0) - 2 (0) - 3 (0) - 4 (0) - 5 (1) - 6 (0) - 7 (1) - 8 (0) - 9 (3) - Not Applicable (0) - [ Total (5) ] - C Statistics Response Count Mean	de of class 0% 0% 0% 20% 0% 20% 0%	60%	9 100% Value 5 7.8	4. Instructor was adeq hours or after class 1 (0) - 2 (0) - 3 (0) - 4 (0) - 5 (1) - 6 (0) - 7 (1) - 8 (1) - 9 (2) - Not Applicable (0) - [ Total (5) ] - C Statistics	0% 0% 0% 0% 20' 20' 20' 20' 20'	% % 40%	a during office
3. Instructors made sti help/advice in or outsi 2 (0) - 2 (0) - 3 (0) - 4 (0) - 5 (1) - 6 (0) - 7 (1) - 8 (0) - 9 (3) - Not Applicable (0) - [ Total (5) ] - ( Statistics Response Count	de of class 0% 0% 0% 20% 0% 20% 0%	60%	9 100% Value 5	4. Instructor was adeq hours or after class 1 (0) - 2 (0) - 3 (0) - 4 (0) - 5 (1) - 6 (0) - 7 (1) - 8 (1) - 9 (2) - Not Applicable (0) - [ Total (5) ] - C Statistics Response Count Mean	0% 0% 0% 0% 20' 20' 20' 20' 20'	% % 40%	a during office

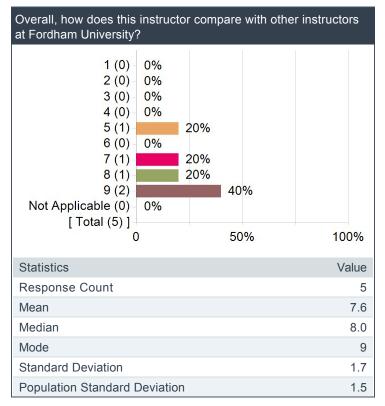
# Breadth of Coverage

1. Instructor contrasted th	he implications of various th	neories	2. Instructor presented the bac ideas/concepts developed in o		
2 (0) - 0 3 (0) - 0 4 (0) - 0 5 (1) - 6 (0) - 0 7 (1) - 8 (1) - 9 (2) -	0% 0% 0% 20% 20% 20% 20% 40%		1 (0) - 0% 2 (0) - 0% 3 (0) - 0% 4 (0) - 0% 5 (1) - 6 (0) - 0% 7 (1) - 8 (1) - 9 (2) - Not Applicable (0) - 0% [ Total (5) ]	20% 20% 20% 40%	
0	50%	100%	0	50%	100%
Statistics		Value	Statistics		Value
Response Count		5	Response Count		5
Mean		7.6	Mean		7.6
Median		8.0	Median		8.0
Mode		9	Mode		9
		9	NOUE		9
Standard Deviation	oints of view other than his/	1.7	Standard Deviation	ssed current developme	1.7
3. Instructor presented po when appropriate 1 (0) - 0 2 (0) - 0 3 (0) - 0 4 (0) - 0 5 (1) - 6 (0) - 0 7 (0) - 0 8 (2) - 9 (2) -	oints of view other than his/ )% )% )% 20% 1% 40% 40% 50%	1.7		ssed current developme 20% 40% 50%	1.7
3. Instructor presented po when appropriate 1 (0) - 0 2 (0) - 0 3 (0) - 0 4 (0) - 0 5 (1) - 6 (0) - 0 7 (0) - 0 8 (2) - 9 (2) - Not Applicable (0) - 0 [ Total (5) ]	)% )% )% 20% )% )% 40%	1.7 her own	Standard Deviation           4. Instructor adequately discussion           field           1 (0) -           2 (0) -           3 (0) -           0%           3 (0) -           0%           5 (1) -           6 (0) -           7 (0) -           9 (2) -           Not Applicable (0) -           [ Total (5) ]	20% 40% 40%	1.7 ents in the
3. Instructor presented po when appropriate 1 (0) - 0 2 (0) - 0 3 (0) - 0 4 (0) - 0 5 (1) - 6 (0) - 0 7 (0) - 0 8 (2) - 9 (2) - Not Applicable (0) - 0 [ Total (5) ] - 0	)% )% )% 20% )% )% 40%	1.7 'her own 100%	Standard Deviation           4. Instructor adequately discussion           field           1 (0) -           2 (0) -           0%           3 (0) -           0%           5 (1) -           6 (0) -           0%           7 (0) -           9 (2) -           9 (2) -           Not Applicable (0) -           0	20% 40% 40%	1.7 ents in the 100%
3. Instructor presented po when appropriate 1 (0) - 0 2 (0) - 0 3 (0) - 0 4 (0) - 0 5 (1) - 6 (0) - 0 7 (0) - 0 8 (2) - 9 (2) - Not Applicable (0) - 0 [ Total (5) ] - 0 Statistics	)% )% )% 20% )% )% 40%	1.7 her own 100% Value	Standard Deviation         4. Instructor adequately discussion         field         1 (0) -       0%         2 (0) -       0%         3 (0) -       0%         4 (0) -       0%         5 (1) -       0         6 (0) -       0%         7 (0) -       0%         8 (2) -       9         9 (2) -       0         Not Applicable (0) -       0%         [ Total (5) ]       0         Statistics       0	20% 40% 40%	1.7 ents in the 100% Value
3. Instructor presented po when appropriate 1 (0) - 0 2 (0) - 0 3 (0) - 0 4 (0) - 0 5 (1) - 6 (0) - 0 5 (1) - 6 (0) - 0 7 (0) - 0 8 (2) - 9 (2) - Not Applicable (0) - 0 [ Total (5) ] - 0 Statistics Response Count	)% )% )% 20% )% )% 40%	1.7 her own 100% Value 5	Standard Deviation         4. Instructor adequately discussion         field         1 (0)       0%         2 (0)       0%         3 (0)       0%         4 (0)       0%         5 (1)       0         6 (0)       0%         7 (0)       0%         8 (2)       9         9 (2)       0         Not Applicable (0)       0%         Total (5)       0         Statistics       Response Count	20% 40% 40%	1.7 ents in the 100% Value 5
3. Instructor presented po when appropriate 1 (0) - 0 2 (0) - 0 3 (0) - 0 4 (0) - 0 5 (1) - 6 (0) - 0 7 (0) - 0 8 (2) - 9 (2) - Not Applicable (0) - 0 [ Total (5) ] - 0 Statistics Response Count Mean	)% )% )% 20% )% )% 40%	1.7 her own 100% Value 5 7.8	Standard Deviation         4. Instructor adequately discussifield         1 (0) -       0%         2 (0) -       0%         3 (0) -       0%         4 (0) -       0%         5 (1) -       0         6 (0) -       0%         7 (0) -       0%         8 (2) -       9         9 (2) -       0         Not Applicable (0) -       0%         [ Total (5) ]       0         Statistics       Response Count         Mean       -	20% 40% 40%	1.7 ents in the 100% Value 5 7.8

# **Organization - Clarity**

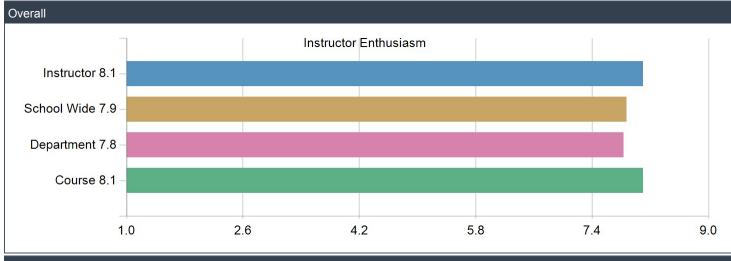


# **Overall Rating**

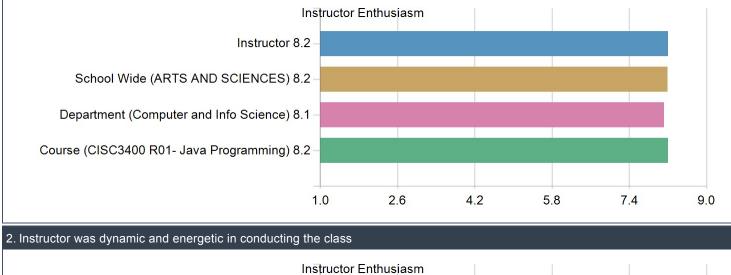


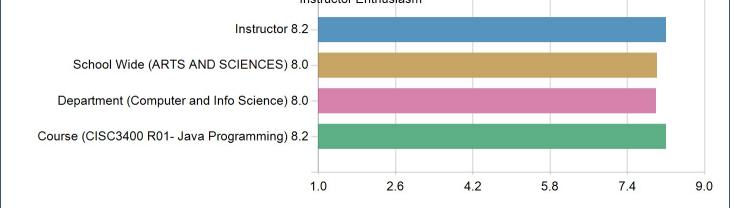
# **Instructor Questions - Score Analysis**

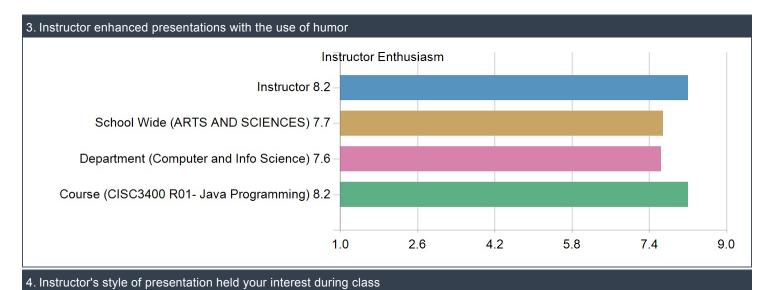
### Instructor Enthusiasm

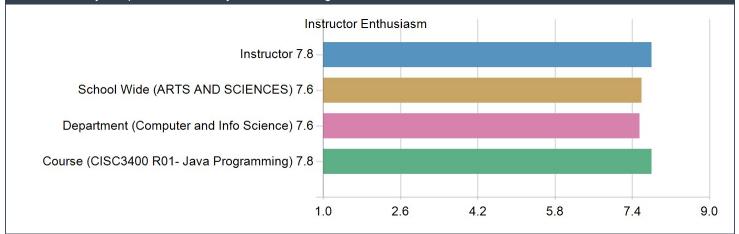




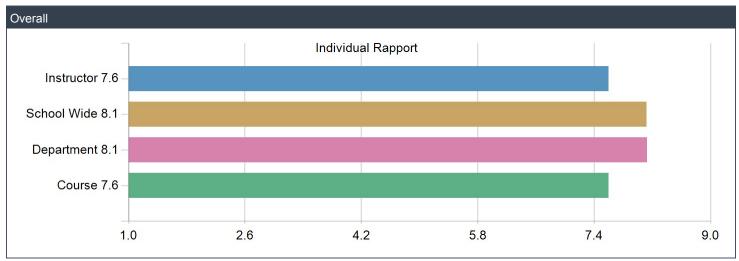










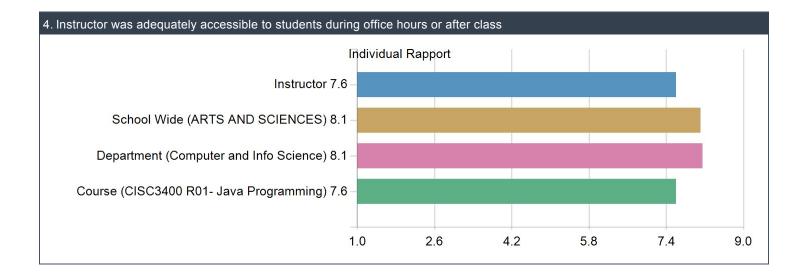




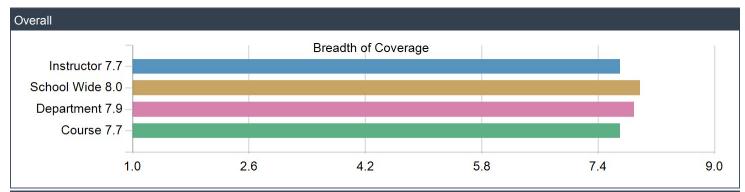
- Department (Computer and Info Science) 8.2

Course (CISC3400 R01- Java Programming) 7.8 1.0 2.6 4.2 5.8 7.4

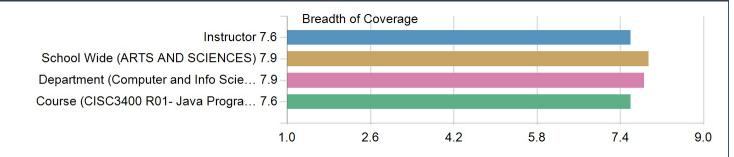
9.0



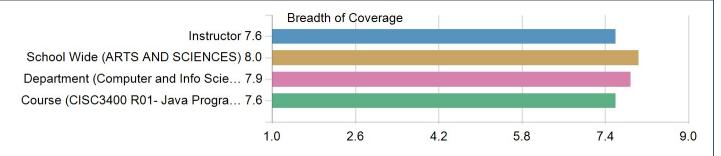
# Breadth of Coverage



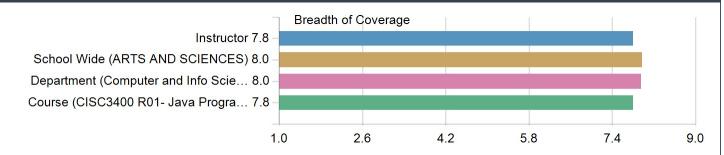




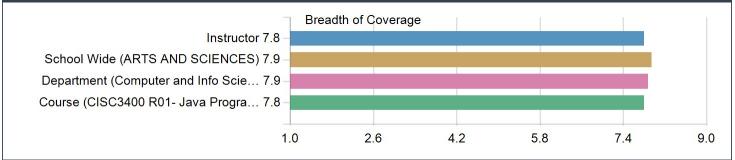
#### 2. Instructor presented the background or origin of ideas/concepts developed in class



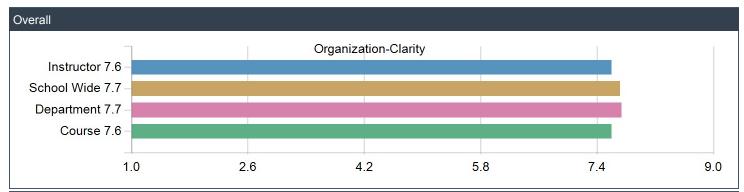
#### 3. Instructor presented points of view other than his/her own when appropriate



### 4. Instructor adequately discussed current developments in the field



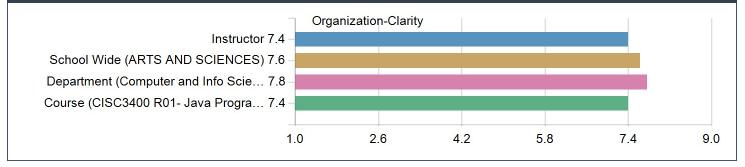
# **Organization - Clarity**



#### 1. Instructor's explanations were clear



### 2. Instructor gave presentations that facilitated taking notes



# **Overall Rating**



# **General Observations - Instructors**

#### What aspects of the instructor's teaching style did you find very positive and why?

#### Comments

Professor Sultan was very energetic and explained most topics very well.

Clear about his expectations and does the best he can to explain everything that can be explained about a concept. Otherwise, the class website, notes and textbook are very helpful. Very organized and meticulous.

It was very interactive

# What specific advice would you give to help your instructor improve your learning experience in this course, and why?

#### Comments

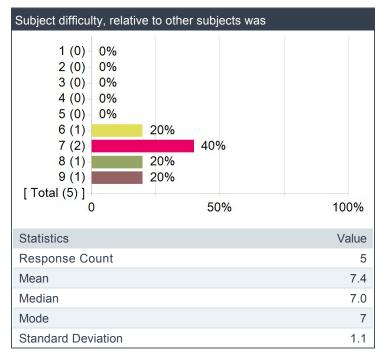
Excessive yelling

Specified office hours other than just appointments

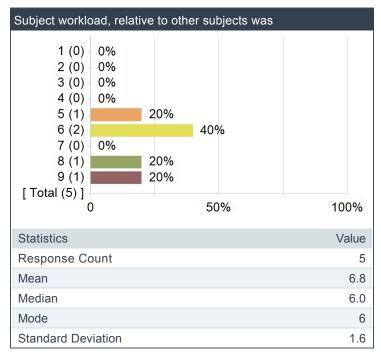
maybe have more conceptual worksheets to help prepare us for midterm/final since a lot of it is conceptual

# **General Questions**

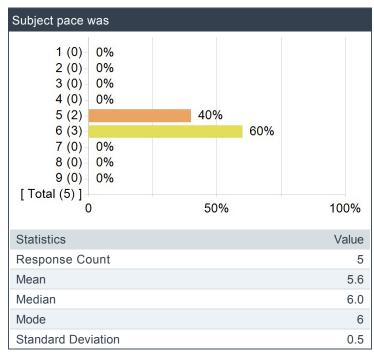
Subject difficulty, relative to other subjects was



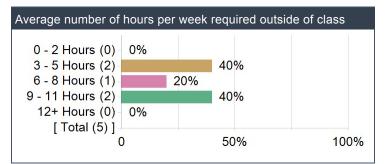
# Subject workload, relative to other subjects was



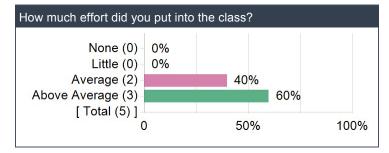
# Subject pace was



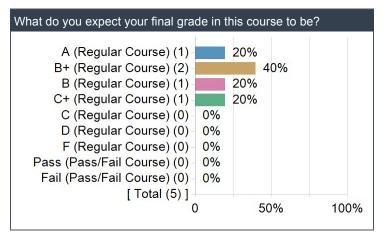
### Average number of hours per week required outside of class



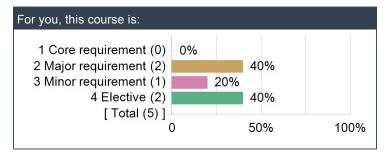
# How much effort did you put into the class?



### What do you expect your final grade in this course to be?



# For you, this course is:



Which of these following reasons figured in your decision to take this course? (Mark all that apply)

